



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Shivaji Mahavidyalaya Gadchiroli

- Name of the Head of the institution

Dr. M. J. Meshram

- Designation

Officiating Principal

- Does the institution function from its own campus?

No

- Phone no./Alternate phone no.

07132 232944

- Mobile no

9420510223

- Registered e-mail

shivaji.college@rediffmail.com

- Alternate e-mail

shivaji.college@rediffmail.com

- Address

Dhanora Road, Near Main Bus Stand, Gadchiroli. Dist- Gadchiroli

- City/Town

Gadchiroli

- State/UT

Maharashtra

- Pin Code

442605

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Gondwana University Gadchiroli (Maharashtra)**
- Name of the IQAC Coordinator **Shri. R. K. Nandagawali**
- Phone No. **07132232944**
- Alternate phone No. **07132232944**
- Mobile **9423646626**
- IQAC e-mail address **rajnandagawali27@gmail.com**
- Alternate Email address **rajnandagawali27@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

http://www.shivajimahavidyalayaga.d.ac.in/files/AQAR_2019-20.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://www.shivajimahavidyalayaga.d.ac.in/files/Academic_Calender_2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	C	1.90	2019	17/10/2019	17/10/2024
Cycle 1	B+	N.A	2004	09/02/2004	18/02/2009

6.Date of Establishment of IQAC

02/07/2004

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	00

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

01. Promoted most of the students to join online classes during COVID-19 lead lock down period. 02. Promoted teachers to conduct social activities through online platform. 03. Promote teachers for paper publication in leading journal and CARE listed journals. 04. Made available the computers and Internet facilities to the teachers in the college campus for online classes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>01. To discuss teaching-learning process in COVID-19 lead lockdown period. 02 To promote students to join Online Classes. 03. To promote teachers to conduct various Online Social activities and promote teachers to publish Papers/Chapters in Leading Journals and Edited Books at National and International Levels</p>	<p>01. In the Meeting of CDC, Chairperson of the CDC and IQAC followed up the recommendation and suggestion of the minutes of the previous Meeting 02. Principal and IQAC insisted to participate and join maximum numbers of the students in online classes during COVID-19 lead lockdown period. Such suggestion is made to the teachers. 03. Most of the teachers published their Research Papers in International /National Research Journal. 04. Computers, Laptops and Internet facilities made available by the college administration to the teachers for online classes in the college. 05. Eligible teachers got benefitted under CAS, promoted and placed in higher grade. 06. Students, teachers and administrative staff followed the COVID-19 pandemic precautionary measures in the college campus and off the campus.</p>

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	02/05/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shivaji Mahavidyalaya Gadchiroli
• Name of the Head of the institution	Dr. M. J. Meshram
• Designation	Officiating Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	07132 232944
• Mobile no	9420510223
• Registered e-mail	shivaji.college@rediffmail.com
• Alternate e-mail	shivaji.college@rediffmail.com
• Address	Dhanora Road, Near Main Bus Stand, Gadchiroli. Dist-Gadchiroli
• City/Town	Gadchiroli
• State/UT	Maharashtra
• Pin Code	442605
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Gondwana University Gadchiroli (Maharashtra)

• Name of the IQAC Coordinator	Shri. R. K. Nandagawali				
• Phone No.	07132232944				
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• IQAC e-mail address	rajnandagawali27@gmail.com				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.shivajimahavidyalayaad.ac.in/files/Academic_Calender_2020-21.pdf				
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<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>						
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<table border="1"> <thead> <tr> <th data-bbox="105 1738 767 1816">Name</th> <th data-bbox="767 1738 1434 1816">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="105 1816 767 1890">College Development Committee</td> <td data-bbox="767 1816 1434 1890">02/05/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	College Development Committee	02/05/2022	<table border="1"> <thead> <tr> <th data-bbox="767 1738 1434 1816">Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td data-bbox="767 1816 1434 1890">02/05/2022</td> </tr> </tbody> </table>	Date of meeting(s)	02/05/2022
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<p>14. Whether institutional data submitted to AISHE</p>							

Year	Date of Submission
2020-2021	14/03/2022

15.Multidisciplinary / interdisciplinary**16.Academic bank of credits (ABC):****17.Skill development:****18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)****19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):****20.Distance education/online education:****Extended Profile****1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

13

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

1845

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1373
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
2.3	496
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	11
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	16
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	1378820/-
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	47
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response : Our College has the mechanism for well planned curriculum delivery. The college follows and maintains the systematic teaching-learning process. The college carries out the Action Plan for implementation of the curriculum prescribed by the affiliating university. In beginning of the academic session Academic Calendar is prepared in advanced.

The teachers adhere the Action Plan of university prepare their teaching plan and utilizes it according to the subject syllabus and Time-Table. Regular internal college assessment is done by various means such as Unit Test, Home Assignment, Viva-Voce, Oral Test, Class Seminar, Attendance, etc.

The curriculum is designed by the affiliating university and no scope to modify the curriculum at college level but our teachers make it more effective and meaningful by various means. Co-curricular activities help to discover the hidden potential of students, and develop their personality.

After successful completion of curriculum student reached toward the course outcomes. The current academic year was under the influence of COVID-19 lead lockdown period, so most of the curriculum activities implemented in this academic period through online mode of teaching. All the teachers perform their teaching through online mode by ZOOM meeting App. Google Meet App and other Apps for online classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: Academic Calendar is the Mirror of the institution for the academic session, which gives details of all academic, curricular and co-curricular activities which are generally taken place in the institution. Before the commencement of academic year, every department submits their academic and co-curricular activities to the Academic Calendar Committee in order to prepare academic calendar. Under the supervision and guidance of IQAC, the committee prepares the academic calendar for the session. It is displayed on the college website for all the stakeholders.

The academic calendar specifies all relevant and essential information from the student point of view. The concerning teachers of all the departments conduct unit tests, seminar, oral test and viva-voce as per the syllabus. The head of IQAC and Principal monitors the teaching, learning and evaluation as a continuous process in the college throughout the academic session. The college is well recognized university examination center of University to conduct the university examination. The academic calendar is strictly followed by the teachers and head of the departments. It helps to conduct Continuous Internal Evaluation of the students throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:- Since 1971, the institution has been providing higher education in the remote area, hilly area, tribal and backward area. Professional Ethics, Gender Equality, Human Values, Environment and Sustainability are imbibed into the curriculum.

Professional Ethics and Human Values: To imbibe the ethics and human values among the students, Departments of the institution organized various activities like anniversaries of the national heroes, Blood Donation Camp, Yoga Day, Vachan Prerana Din.

Gender Sensitivity and Equality: The institution is a co-education institute. All student take active participation in all activities in college, without discriminating any one on the gender. CCTV cameras are installed in all prominent places in college for safety of girls. Sanitary Napkin Vending machine is installed in the Girls' Room. Human Values: We observed birth anniversaries and commemorative function of various national leaders for imbibing the moral and human values among the students.

Environment and Sustainability : The college conducts environmental awareness programmes like tree plantation in the premises. The college promotes for "Say No Plastic in the College" drive. A unit of Rain Water Harvesting project is installed. Compost Project is also functional and compost produced from the project is used for the plants of the college premises.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

577

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
 Students
 Teachers
 Employers
 Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1845

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1373

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The admissions in the institution of the students to various programs are purely on the first come first serve basis and as per the government reservation policy for each course of First year. During their classroom teaching, the subject teachers assess them by using various teaching techniques and methodologies. The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations and classroom performance, by conducting oral performance unit tests on a regular basis, the performance of the student is evaluated. For identifying the slow learners and advanced learners subject teachers and their mentor play important role. After identifying slow learners and advanced learners the Mentor of the class interact with the students and tries to find out the solution of such students and help them to lift up their performance in all aspects. By encouraging, and supporting them Mentor helps them to overcome from their academic and personal problems. In the academic year COVID-19 lead lockdown online classes were conducted and students who are facing such problems, the subject teachers and allotted Mentor try to resolve the problems of the students.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1845	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The role of teachers is to make his teaching students centric and he creates students centric learning environment. Teacher encourages student to explore them and to show their hidden potential. As the vision of our institution clearly states the institution is binding to explore hidden potential and their overall development. The teacher of the college during classroom teaching uses advanced methods and techniques and encourages the students in participative learning. Teachers use Brain Storming Method, Quiz, Dramatization, and Seminar etc and make part of participative learning. In the COVID-19 lead lockdown period most of the teaching-learning process was conducted through Online platform by using Zoom App, Google Meet, WhatsApp, and Telegram App. College Administration provided computer and internet facilities to the teachers for conducting online classes. Facility of Wi-Fi was made available to the stakeholders in college. The Whats App groups and Telegram Groups of the classes were formed for the communication. These groups were very useful in the pandemic period. Online Time Table was designed for conducting the online classes. For the online evaluation of the student electronic app were very useful. Online assignments were also given to the students. The institution organized online programs by the departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

COVID-19 pandemic teach a lesson to us that if you want to survive in the life only modern technologies and medical science can save you. The institution realized the fact to complete the prescribed syllabus only Online teaching is the only way. As per the guidelines of Gondwana University and Govt. of Maharashtra the college administration made the mechanism for the teachers for conducting the online classes.

Due to COVID-19 pandemic, all the teachers conducted online classes through the Online platforms like YouTube, Zoom App, Google Meet, Whats App and Telegram App. We have three ICT enabled class rooms which helps our teacher to conduct online classes. Wi-Fi was made available for online classes in the college.

To make teaching-learning process more effective, the institution availed facilities with the basic infrastructure including three ICT enabled classrooms, computers, Lap tops, projectors with screen and Individual Android Cell Phone of the teachers. Some students take advantage of the e-library resources. Online Oral test, Seminars, evaluation of project work had been accomplished by the teachers. Online Quiz by using Google forms were conducted by departments. Teachers used ICT enabled tools for effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response: Inteaching-learning process Continuous Internal Evaluation of the students is important mechanism of institution. In our institution, this process is ICT enabled in the pandemic period. As per guidelines of university 20% weightage is given on internal evaluation that is college assessment. We conduct Unit Test per semester, Home Assignment, Test Examination, Oral Test, Viva-Voce, seminar etc. This practice makes the students familiar with question pattern of university examination. In the pandemic period the Home assignments and other parameter of internal evaluation were conducted through online mode such as Whats App and Telegram Apps. The Schedule of the e-tests was shared on the WhatsApp and Telegram Apps groups of the respective classes. Home Assignments are assigned to the students through Whats App groups. Practical examinations in Geography, Home Science and all subjects of science are conducted online due to the pandemic on MCQs. Project for B.A. Sem-I, Projects for BA semester-VI on 'Research Methodology' and M. Com. (final) were allotted to the students. Inacademic year we had not received any major evaluation reforms regarding internal evaluation of the students. Students can have photocopies of their Answer Sheets of Examination if he demands. He can challenge to university.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The syllabus and curriculum is designed by university for each subject, and it is implemented as per the guidelines. From beginning to End Semester Examination proper mechanism are followed by the students and college administration regarding the internal and university examination. The institution follows prescribed curriculum by university in which the theory exam and internal assessment are the part of student's evaluation. In pandemic lead lockdown period online Home Assignments and Practical Exam were conducted through Whats App group of the students. All parameters of internal evaluation were followed by the students so there was very negligible scope for any grievance, because internal evaluation of the students is continuous process which happens throughout the session. For the redressal of university examination related grievances, the institute resolves it on priority basis by following time bound and very efficient way. The students who face examination related problem college administration by taking initiative forward the complaint to the university and by getting feedback resolve the issue within time bound. The institution suggests such students to follow university process regarding any examination issues. The students, who suffer from under-valuation, are guided about the procedures regarding the challenge forms for photocopies of Answer Sheets.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- POs and COs are evaluated by the college administration.
- Progression of higher studies is remarkable. From UG to PG
- The institution fulfills the need of the local students for higher education.
- Facilities of Post graduation are available.
- IHLR & SS in newly started in the year 2020-21in Marathi and Political Science.
- In COVID-19 period practical examination were conducted through Online mode.

- Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shivajimahavidyalaya.ac.in/files/2.6.1 Program-.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:-

Programme Outcomes (POs), and Course Outcomes (COs) are evaluated at the institution. The progression of the institution is notable. Though the institution is situated in tribal region but we provide the higher education to the local students of the region. Our institute offers four Ph. D. courses in Commerce, History, Marathi, and Political Science. Adding of course shows the progression of the institution.

The institution conducted theoretical and practical examinations as per the direction of the university. Attainment of Program Outcomes, Program Specific outcomes and Course Outcomes are evaluated and assessed by concerned subject teachers by the assessment like seminars, oral test, viva-voce and the final result of each semester help to know the attainment of the parameter POs, PSOs and Cos. More than 400 students who enrolled for PG at higher level, shows the progression, and it reveals the academic quality of the institution.

- Our institution is affiliated to Gondwana University Gadchiroli and followed the curriculum prescribed by the university.
- University framed aims and objectives of all programmes and uploaded in their website.
- We also focus the course outcome of all the courses conducted at college level and uploaded to our college website.
- Link of syllabus is available in our college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shivajimahavidyalayagad.ac.in/files/2.6.1_Program-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.shivajimahavidyalayagad.ac.in/files/1.%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

84046

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

84046

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In our institution though does not have any expounded ecosystem including incubation centre established under the mandate from any statutory authority but it has developed a spirit of compares various outreach programmes for creation and transfer knowledge. The institution has started PG program in Economics in 1988- 89. In the academic year 2008-2009 PG programs in Marathi and Political Science were started. In the year 2013-2014 PG Programs in English, History and Commerce were started in the institution.

As result of coherent efforts of the institution, Gondwana University, Gadchiroli has granted Ph.D. recognized centre CHLR (Centre for Higher Learning and Research Specialized Studies) in four subjects in History, Political Science, Marathi and Commerce. In our institution, 07 (Seven) faculty members are Ph.D. supervisors and under their able guidance 12 Research students are pursuing their Ph.D.'s. One research students have been awarded Ph.D. till date. In the year 2020-21, 15 Research Papers and 01 Book Chapter is published in reputed journals and Edited Book. Thus, the institution has deliberately created an ecosystem for transfer of knowledge. The central library of institution is enriched with 32628 textbooks, All departments have departmental libraries for ancillary convey of the cognizance and rapid referencing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Our institution is socially committed institute, to spread social, educational awareness among the backward pupils of district. Our prior intention is to spread the light of Education for socially, and financially backward and other needy section of society. It is the only means of communication to uplift society by organising numerous activities carried out by students. It also assists students to conformation their holistic development. It is sensible that their subjection to various social issues is exceedingly conclusive. The institution organised & celebrated various programmes under extra-curricular and extension activities like, Tree Plantations, Blood Donation, and other concerned activities, Gender Sensitization programme like Awareness Rallies for COVID-19 , Health Check-up Camps, Blood Donation Camp, Swachha Bharat Abhiyan, Masks and Sanitizers Distribution & Cereals Distribution, etc. This year, due to COVID-19 pandemic circumstances, restricted extension activities were carried out. The institution also commemorates the national and international days. To discuss the social issues on online platform, the institution organised the national level online quiz on 'Pandemic COVID-19. The radium stickers were stuck on the roadside trees of Gadchiroli to Chnadala village. Arrangement of drinking water for the birds on the trees in the college campus is also made.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

789

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- UG and PG in Arts, Commerce and Science UG.
- 17 departments including 7 in Arts, 1 Commerce, 7 in Science, Library and a Physical Education .
- Principal's Cabin, Administrative Office, IQAC Room, Common Staff Room, Girls Common Room, Computer Room and all departments are well equipped with LAN and PCs. 3 out of 22 Classrooms are equipped with projectors.
- NSS Cell, Girls Common Room attached with toilet and equipped with Sanitary Napkin Vending Machine, Boys Common Room, Toilets for staff and boys.
- well-furnished Conference Hall equipped with 500 chairs with sound system.
- 08 laboratories equipped with requisite instruments
- 4 departments including Chemistry, Physics, Botany, Computer Science, and Zoology attached to the labs and a separate department of Mathematics.
- Central Library 35000 collection of Books, Encyclopedias, Independent reading room. Internet Resource Centre, e-books, e-journals.
- cloud-based software 'LIB-Man'
- 'Computer Centre' with 15 PCs equipped with internet facility The Language Lab with 15 PCs.
- UGC sanctioned Girls' Hostel.
- Botanical Garden..
- Vermi-composting Project.
- Canteen
- Gymnasium.
- Huge playground with Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Athletic Tracks, etc

Generator (7.5 KVA)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20Photos%20of%20the%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities for Cultural Activities

1. One Recreation Hall (Intake 500)
2. 02. YCMOU Hall(Intake 200)
3. Projector
4. Advanced Sound System
5. Podium

Facilities for Sports and Games

Following Physical Facilities are Available in the college.

The Physical Department of the college organizes various inter collegiate and University level sports competition.

Sports and games facilities

- 01.Outdoor Games 02. Indoor Games
- Volleyball
- Multi-gym
- Football
- Weight Lifting
- Athletics
- Shot Put
- Discuss Throw
- Javelin Throw
- Carom
- Chess
- Cricket

- Kabaddi
- Kho-Kho
- Badminton
- Ball Badminton
- Net Ball

Facilities for Gymnasium

The institution has a well-equipped gymnasium. It provides facilities for sportspersons and players. It has open gym facility like single bar, double bar, etc.

- The institution has a well-equipped gymnasium for the students.
- It provides facilities for sportspersons and players.
- It has open gym facility like single bar, double bar, etc.

Yoga Centre:

Facilities for Yoga

As per the instructions of Govt. of India, the institution observes International Yoga Day every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/Physical-Education-Department.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1378820

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has been using LIB-Man software for library automation. It is fully automated. The software helps to access the following library functions.

1. The software helps to import of other library software data to LIB-Man
2. For searching library data MARC () is available
3. The software supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
4. It supports e-book download & reading through N-LIST.
5. It is useful for fully documented user manual .
6. MARC facility is available for library searching data

7. To follow required all latest parameter such as MARC-21, Library Congress Standards, AACR-2 Fully secured & ILMS is maintained annually.
8. Available backup and recovery
9. Various Reports / data export to word, excel, PDF, text, etc
OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue.

It saves the time, labour and money to access any library related resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.shivajimahavidyalayagad.ac.in/files/4.1.4.1.c.%20Libratrian%20Desk..pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55864

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response :

In regular interval and as per the demands and needs of students, teaching and supporting staff and when it is needed the institution upgrades and deploys the information technology facilities. The institution makes the provision annually for IT facilities and infrastructure in the beginning of the session. All the classrooms, labs and other rooms are well equipped with power supply. Three classrooms and eight laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 47 computers and 2 laptops with access to internet through LAN that are updated with latest versions of essential software. The free Wi-Fi facility is provided in the campus for all stake holders. This year, the faculty used online platform for teaching. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/4.%20PPT%20Bank.pdf

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1378820

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :

The institution has sufficient and required infrastructure and educational teaching equipments. There are well functioned mechanism and various committees.

01.The institution has 8 different laboratories.

02.Central Library, more than 35000 books. There is a 20 x 20 feet Reading Room. 500 Books for Competitive examination.Weeding of books, Pest Control are carried out once in a year. Books verification is done once in a year.

03. Physical Education Dept. observes the sports, games activities. The institution has well maintained playground

1. There are 47 computers and 02 laptops .

05. Classrooms;The classroom facilities, blackboards, Green Boards, Fans,electrical fittings, ICT enabled three classrooms, and furniture, etc

06. Internet Resource Center:

Internet Resource Center.

07. Power generation and energy conservation:

7.5 KVA generator.

08. Drinking Water:

2 (RO) water units. The five tanks and a two Bore well

09. Medical facilities:

The institution has a collaboration with GHG .

10. Rain Water Harvesting:

Rain Water Harvesting Unit

11. Parking Facilities:

parking facilities

12. Security:

10 CCTV's surveillance.

13. Sanitary Napkins Vending Machine

Sanitary Napkins Vending Machine Girls Common Room

14. Tricycle :

Tricycle for disabled student

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

1532

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.shivajimahavidyalayagad.ac.in/index.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

2

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council

1. Administrative :

Internal Quality Assurance Cell (IQAC) :

The institution has nominated a student representative in IQAC.

1. Co-curricular :

1. Subject Study Board :

All the subject study Boards are comprised of the student representatives in each Study Board.

1. Magazine Committee:

The institution published yearly college magazine.

iii) Library Advisory Committee:

This Committee is comprised of principal, librarian, Alumni, faculty members and student representative.

iv) Educational Tour Committee:

The members of this committee organize tours every year.

1. Extra-curricular :

1. Cultural Activity Committee:

The institution encourages students to organise and participate in all the extra-curricular activities.

1. National Service Scheme (NSS) :

NSS activities play a significant role in shaping the personality of the students in the institution. Committee comprises with student representation. Various activities were conducted under NSS department, Shivaji Mahavidyalaya Gadchiroli.

iii) Student Council:

Student Council is established every year as per rules and regulations of the University. Due to COVID-19 lead lockdown Student Council was not constituted.

1. Activities under NSS:

Various activities were conducted under NSS department, Shivaji Mahavidyalaya Gadchiroli.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20N.S.S.%20REPORT%202020-2021.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:-

The college has Alumni Association, which is yet to be registered. The Alumni support the institution and contribute to its institutional, academic and infrastructural development.

It seeks the suggestions for the development of the college. It gives Oral feedback on Teaching-Learning Process. Some important suggestions are given by Alumni Association for the development of institution. Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional development.

Actually we have a long list of Alumni and their contact number, in which, we contact them time to time especially, when Annual programme is taken of three days, out of which, first day is allotted for alumni association, before the commencement of that programme, before 15 days, we start to contact them on mobile. Most of the alumni come from distant areas, and after receiving the invitation, they simply ready for coming without any condition. That is why, they are felicitated by the Hon'ble Principal. Due to world wide COVID-19 Pandemic, we were unable to organize alumni-meet programme during the session, because most of the time school-colleges were closed owing to fear of spreading

corona in crowded area.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20Alumnis%20feedback.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision of the Institution :-

Overall development of the students Intellectually,
Psychologically,

Physically and culturally to face the challenges in future.

Mission of the Institution :

- To provide higher quality education to rural, tribal and backward class students.
- To make student competent for self employment.
- To inculcate national and native culture among the students.
- To explore the hidden potential of the students.

The governance of the institution for smooth conduction of all administrative activities is reflective. For smooth administration all the faculty members, administrative staff, students are comprises in the various committees. There is transparent and democratic process followed in decision making policies of the committee. Annual Feedback Mechanism helps us to make positive

change in the decision of the concerned committees. College Development Committee (CDC) is constituted as per the norms and guidelines of the Maharashtra University Act 2016. IQAC consists of the stakeholders directed by NAAC. Appropriate weightage is given to all stakeholders in CDC and IQAC. Decentralization of power is adopted in each Executive Committees. Respect and importance are given to the suggestions of the members of the committees.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response

The institution believes in decentralized governance, democratic process and participative management. Operational autonomy is given to all the committees of institution which are constituted for smooth conduction of all activities.

Practice No. 1: The IQAC is at the centre of all activities of the institution and acts as a catalyst between principal and the departments on the one hand and also between the management and the departments along with the various cells on the other. Academic Calendar is intensively planned and prepared in advance by taking inputs from all the departments and stakeholders.

Practice No. 2: College Development Committee (CDC) has representatives of employers, teachers, non-teaching staff, students and alumni. The committee discusses on the issues like purchasing, maintenance, various expenses on development, etc. The committee took decisions regarding infrastructure, purchasing different equipment / apparatus for UG laboratories, ICT provisions, etc. All the decisions are taken with consent of members of CDC. Along with IQAC and CDC there are various committees in the institution to give justice to every responsibility. Each committee is headed by a chairperson and other faculties / students as members. This process maintains the balance among all stakeholders and provides participative

management to all.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Our Institution deployed strategically plans of some activities and implements them in an organized way. All institutional activities are decentralized at four levels as departmental, administrative, academic, and financial. As per departmental level, academic strategic plans are made before beginning of academic session by designing academic calendar of the year taking into deliberation the University's Academic Calendar.

All Administrative committees are established at the commencement of session, and are accountable for all student and staff related activities. IQAC took initiative to drive out the process of teaching-learning through online LMS mode in pandemic COVID- 19.

Strategic plan: IQAC, head of the institution suggestions are implemented for necessary infrastructure development. The fund which was approved in the previous year was used for the developmental activities as per the need and requirement of equipments such as CMS. 10.0 software, Lib- Man Software, computer maintenance, sanitization of college campus, and all precautionary measures are followed and implemented in college regarding COVID-19 pandemic. Institutional committees were designed for smooth conduction of all activities, but in COVID- 19 lead lock down period most of the institutional activities were restricted, only mandatory activities which were suggested by University and Govt. of Maharashtra implemented by institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Top Management:

Top Management is apex body of college. Takes all prime decisions.

Principal: Principal is the head of institution as an administrative officer and member secretary in CDC.

College Development Committee: The CDC comprises is comprised by Maharashtra Public University Act 2016, it is also decision taking body.

Internal Quality Assurance Cell: IQAC plays a catalytic role in college for quality enhancement. It comprises as per NAAC guidelines

Head of Department: He is the head and administrative responsibility of department and reported to principal.

Superintendent: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library and related activities and he provides different library resources to students and faculty members.

Service Rules, Procedures, Recruitment, and Promotion:

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana

University, Gadchiroli for the recruitment and grievances redressal.

Grievance Redressal Mechanism:

A Grievance Redressal Committee monitors the grievances of faculty, staff, and students. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and to resolve them.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.shivajimahavidyalaya.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response;

Welfare schemes of Teaching Staff

- Group Insurance to teacher

- Medical reimbursement
- Extra remuneration for extra work.
- Loan facilities from Employee Credit Co-operative Society
- Duty leave for academic work
- Duty leave with T.A and D. A. for research reasons
- Regular annual increment
 - GIS is available for staff members in institution.
 - Leave Travel Concession (LTC), The staff can travel all over

Maharashtra State once in three years.

General Provident Fund (GPF)

- Defined Contribution Pension Scheme (DCPS)
- Career Advancement Scheme (CAS) is applicable as per the Government norms
 - Minor Research Projects (MRP) facility is applicable UGC/DST

Grants for organization of seminars and conferences

Welfare schemes of Non-Teaching Staff :

- Festival advance for non teaching staff
- Group Insurance to non teaching staff
- Medical reimbursement
- Loan facilities from Employee Credit Co-operative Society
- Earned leave for non teaching Staff
- Extra remuneration for extra work
- Time bound promotion is available non teaching staff
- T. A. and D.A. for outgoing office work

- Regular annual increment
- GIS is available for the all staff members in the institution.
- Leave Travel Concession
- General Provident Fund

Defined Contribution Pension Scheme

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The institution directs all the teaching staff to submit a Performance Based Appraisal System (PBAS) each year based on the

performance appraisal norms suggested by the UGC and affiliated university at the end of the session. The placements for the higher scale or grade are done as per the circulars received from Joint Director (JD) office. The proposals of all eligible faculties are forwarded to the JD office through IQAC and principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria.

Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For non-teaching Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Our college adopts the established democratic process to handle the financial matters. All the financial matters placed before the College Development Committee. The Committee supervises and approves each and every financial matter. As per established guidelines the financial matter resolved.

Our college is a private but grant-in-aid institution and each and every right about supervision and audit to the State Govt. Authority. At the end of the each academic year financial account is audited by Joint Director Nagpur Division, Nagpur. Then this Audit makes finalized by the Auditor General Nagpur, regularly.

These two agencies make the external Audit of all the financial matter regularly. Our Top Management also supervises the financial

matter and indirectly they also conduct the internal audit of C.D.C. regularly.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalaya.ac.in/files/4.1.4.1.a.%20Audit%20Certificate.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Our college is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. So, it is eligible for the grants under various schemes of UGC. Top Management takes initiative and suggests in infrastructural development.

The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way as per the guidelines of UGC in infrastructural development activities.

The institution maintains a transparent mechanism of financial auditing for utilizing the grants received from the Govt. and UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Practice 1:

Teaching-learning and Evaluation through online mode. As per one of the instruction of the government, due to the pandemic, the institution used online teaching mode. The IQAC emphasized promoting the use of online platforms for teaching. The online platforms used by the teachers for conduction of e-classes were like- G-meet, Zoom, YouTube, Webex, Whats App, Telegram App etc. As a result, the syllabus was completed through online mode and students became ready for the exam.

Practice 2:

As per the guidelines of District Disaster Management, University, and State Government precautionary measure were strictly followed and implemented in the college premises like at the entry place mask was compulsory, hands were sanitized by the Class-4 staff, and temperature was measured by thermometer, this practice was strictly followed. Three days drive for COVID-19 vaccination was conducted by the college with collaboration of General Hospital Gadchiroli

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

Response:

IQAC supervises and upgrades quality of the teaching-learning process. Feedback from the stakeholders helps us to improve and enhance all activities in the college.

IQAC encourages the faculty members to use online mode and ICT tools such, Google Meet, Zoom, YouTube, Whats App, telegram App etc. for effective online teaching. Internet access was made available to all teachers in the college. IQAC promotes students to participate in Online teaching mode.

Practical Examinations were conducted by the department through online mode. Assignments and seminars were given to the student through online.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.shivajimahavidyalayagad.ac.in/files/IQAC_Meetings_and_Action_Taken_Report_2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: For smooth conduction of all administration and curricular activities, the institution has established various committees. For the safety and security of the girl students 'Women Safety Cell', Sexual Harassment Committee, Internal Complaint Committee, and Anti-Ragging Committee are established in the institution. Mentor Mentees Mechanism is also formed and the female students are counseled by their mentors. The institution conducts various Women Empowerment activities such as 'International Women's Day', the NSS department the conducts various program throughout the session and female students take active participation without hesitation. No any function and program is conducted without female students in the college. Appropriate weightage is always given to the female students. CCTV cameras are installed for safety and security of everyone in and around the campus.

File Description	Documents
Annual gender sensitization action plan	1. women's safety cell 2. International Women Day 3. Women's Participation in Cleanliness Drive , 4. CCTV Cameras
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shivajimahavidyalaya.ac.in/AQAR.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

01. Solid Waste Management:

For collecting the solid waste materials, dustbins are kept in every corner of the campus. Two types of dustbin, green and blue colored dust bins are kept for wet and dry wastes.

02. Liquid Waste Management:

The liquid waste generated in all the laboratories and in washrooms is disposed of. To maintain the eco-friendly atmosphere, the institution tries to manage all types of waste by disposing it to corporation gutter line .

03. Rain Water Harvesting:

The institution has installed a Rain Water Harvesting Project where rainwater is collected from the terrace of Girls Hostel and YCMOU building to the project through PUC pipe . This project helps to increase the water level in the ground of the college. We have two borings in the college campus and we never face water shortage even in summer season.

04. E-waste:

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

Note: 01. Rain Water Harvesting Photos

02. Dustbin

03. Compost Project

04. Fire Extinguisher

05. Bore well

06. Tobacco Chewing Prohibition Banner

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

B. Any 3 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response :

Since 1971, the noble service of education is catering the student of backward, tribal, hilly and Naxal affected remote Gadchiroli district. Our college has rich legacy of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities from its establishment. The students who admitted in the college are local; belong to nearby villages, having an agricultural background and working class section. Most of the students are belonging backward classes and specially ST category. The college regularly organizes various cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the remote area like Gadchiroli. Birth anniversaries of great national heroes and national festivals are observed to inspire and imbibing the moral values among the students. The NSS Dept. with Collaboration of General Hospital Gadchiroli organized blood donation. To maintain the linguistic importance, the college organized various programs by Physical Education Dept, Home Economics dept. and English Department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:-

The institution always ahead and tries hard to develop the students personality by organizing various activities to inculcate the values, rights, duties and responsibilities of citizens among them. Due COVID-19 pandemic situation programs are restricted but following programs were conducted in the college.

- International Yoga Day (21st June)
- Constitution Day (26th November)
- Blood Donation Camp
- Masks and Sanitizers Distribution
- Three Days COVID-19 Vaccination Drive

Cleanliness Drive

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<p>1. http://www.shivajimahavidyalayagad.ac.in/files/1.%20yoga.pdf 2. http://www.shivajimahavidyalayagad.ac.in/files/8.%20Blood%20Donation%20Camp.pdf 3. http://www.shivajimahavidyalayagad.ac.in/files/1.%20MASK%20&%20sanitizer%20distrubution.pdf 4. http://www.shivajimahavidyalayagad.ac.in/files/2.%20three%20days%20drive%20for%20COVID%2019%20VACCINATION.pdf 5. http://www.shivajimahavidyalayagad.ac.in/files/7.%20Cleanlines%20Drive.pdf</p>
Any other relevant information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20N.S.S.%20REPORT%202020-2021.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The institution observes and celebrates various national festivals to inculcate cultural integrity amongst the students of the college. It also celebrates birth and death anniversaries of Indian national leaders for making the students aware of the Indian historical past and their social contribution. The institution has a regular practice to conduct various activities such as plantation drive, and International commemorative days.

All the activities conducted in the college. Teaching staff, non-teaching staff and students actively took part in the programs.

All these activities are very useful to imbibe the moral values, patriotic, social, and cultural values and to create a scientific approach among the students and the staff.

01. International Yoga Day (21st June) 02. Ranganathan's Day (12th Aug) 03. Independence Day (15th Aug) 04. NSS Foundation Day (24th Sept) 05. Republic Day (26th Jan) 06 Plantation Drive 07. Blood Donation Camp

08. Masks and sanitizers Distribution

09. COVID-19 Vaccination Drive

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

01. Title of the Practice:- To stick Radium stickers on Road-side Trees.

Best Practice No. 2

01. Title of the Practice:-Arrangement of drinking water for the birds on the trees in the college campus.

File Description	Documents
Best practices in the Institutional website	http://www.shivajimahavidyalayagad.ac.in/files/Best_Practices_2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:-

The college is established with sole purpose to cater the noble service of education to the backward students of backward district. The institution is rendering its service to the students who were far away from the higher education in naxal affected, tribal, hilly, remote area. The institution is making its effort to create ideal Indian citizen. Shri Shivaji Shikshan Prasarak Mandal Gadchiroli was established with purpose to render primary education to higher education to all section of society. We have almost good infrastructure, good sports facilities, spacious ground, Girls Hostel, Big Library having more than 37000 Books. Our college conducts Junior college, MCVC vocational course, UG (Arts, Commerce and Science) and PG courses in six subjects. Our college is one of the leading higher educational institution at district level. Our college has well functioned and active NSS Unit which is always ahead in doing social activities throughout the session. The work done by the NSS unit in COVID-19 lead lockdown period was noticed and appreciated by the Govt. of India.

continued.... see attach file

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response : Our College has the mechanism for well planned curriculum delivery. The college follows and maintains the systematic teaching-learning process. The college carries out the Action Plan for implementation of the curriculum prescribed by the affiliating university. In beginning of the academic session Academic Calendar is prepared in advanced.

The teachers adhere the Action Plan of university prepare their teaching plan and utilizes it according to the subject syllabus and Time-Table. Regular internal college assessment is done by various means such as Unit Test, Home Assignment, Viva-Voce, Oral Test, Class Seminar, Attendance, etc.

The curriculum is designed by the affiliating university and no scope to modify the curriculum at college level but our teachers make it more effective and meaningful by various means. Co-curricular activities help to discover the hidden potential of students, and develop their personality.

After successful completion of curriculum student reached toward the course outcomes. The current academic year was under the influence of COVID-19 lead lockdown period, so most of the curriculum activities implemented in this academic period through online mode of teaching. All the teachers perform their teaching through online mode by ZOOM meeting App. Google Meet App and other Apps for online classes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Response: Academic Calendar is the Mirror of the institution for the academic session, which gives details of all academic, curricular and co-curricular activities which are generally taken place in the institution. Before the commencement of academic year, every department submits their academic and co-curricular activities to the Academic Calendar Committee in order to prepare academic calendar. Under the supervision and guidance of IQAC, the committee prepares the academic calendar for the session. It is displayed on the college website for all the stakeholders.

The academic calendar specifies all relevant and essential information from the student point of view. The concerning teachers of all the departments conduct unit tests, seminar, oral test and viva-voce as per the syllabus. The head of IQAC and Principal monitors the teaching, learning and evaluation as a continuous process in the college throughout the academic session. The college is well recognized university examination center of University to conduct the university examination. The academic calendar is strictly followed by the teachers and head of the departments. It helps to conduct Continuous Internal Evaluation of the students throughout the year.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.shivajimahavidyalaya.ac.in/AQAR.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:- Since 1971, the institution has been providing higher education in the remote area, hilly area, tribal and backward area. Professional Ethics, Gender Equality, Human Values, Environment and Sustainability are imbibed into the curriculum.

Professional Ethics and Human Values: To imbibe the ethics and human values among the students, Departments of the institution organized various activities like anniversaries of the national heroes, Blood Donation Camp, Yoga Day, Vachan Prerana Din.

Gender Sensitivity and Equality: The institution is a co-education institute. All student take active participation in all activities in college, without discriminating any one on the gender. CCTV cameras are installed in all prominent places in college for safety of girls. Sanitary Napkin Vending machine is installed in the Girls' Room. **Human Values:** We observed birth anniversaries and commemorative function of various national leaders for imbibing the moral and human values among the students.

Environment and Sustainability : The college conducts environmental awareness programmes like tree plantation in the premises. The college promotes for "Say No Plastic in the College" drive. A unit of Rain Water Harvesting project is installed. Compost Project is also functional and compost produced from the project is used for the plants of the college premises.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

577

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
---------------------------------------------------------------------------------	---------------------

institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	http://www.shivajimahavidyalaya.ac.in/AOAR.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.shivajimahavidyalaya.ac.in/AOAR.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1845

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1373

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Response:

The admissions in the institution of the students to various programs are purely on the first come first serve basis and as per the government reservation policy for each course of First year. During their classroom teaching, the subject teachers assess them by using various teaching techniques and methodologies. The identification of advanced learners and slow learners is based on their academic performance in the previous year examinations and classroom performance, by conducting oral performance unit tests on a regular basis, the performance of the student is evaluated. For identifying the slow learners and advanced learners subject teachers and their mentor play important role. After identifying slow learners and advanced learners the Mentor of the class interact with the students and tries to find out the solution of such students and help them to lift up their performance in all aspects. By encouraging, and supporting them Mentor helps them to overcome from their academic and personal problems. In the academic year COVID-19 lead lockdown online classes were conducted and students who are facing such problems, the subject teachers and allotted Mentor try to resolve the problems of the students.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalaya.ac.in/AQAR.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1845	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The role of teachers is to make his teaching students centric and he creates students centric learning environment. Teacher encourages student to explore them and to show their hidden potential. As the vision of our institution clearly states the institution is binding to explore hidden potential and their overall development. The teacher of the college during classroom teaching uses advanced methods and techniques and encourages the students in participative learning. Teachers use Brain Storming Method, Quiz, Dramatization, and Seminar etc and make part of participative learning. In the COVID-19 lead lockdown period most of the teaching-learning process was conducted through Online platform by using Zoom App, Google Meet, WhatsApp, and Telegram App. College Administration provided computer and internet facilities to the teachers for conducting online classes. Facility of Wi-Fi was made available to the stakeholders in college. The Whats App groups and Telegram Groups of the classes were formed for the communication. These groups were very useful in the pandemic period. Online Time Table was designed for conducting the online classes. For the online evaluation of the student electronic app were very useful. Online assignments were also given to the students. The institution organized online programs by the departments.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.shivajimahavidyalaya.ac.in/AQAR.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Response:

COVID-19 pandemic teach a lesson to us that if you want to survive in the life only modern technologies and medical science can save you. The institution realized the fact to complete the prescribed syllabus only Online teaching is the only way. As per the guidelines of Gondwana University and Govt. of Maharashtra the college administration made the mechanism for the teachers for conducting the online classes.

Due to COVID-19 pandemic, all the teachers conducted online classes through the Online platforms like YouTube, Zoom App, Google Meet, Whats App and Telegram App. We have three ICT enabled class rooms which helps our teacher to conduct online classes. Wi-Fi was made available for online classes in the college.

To make teaching-learning process more effective, the institution availed facilities with the basic infrastructure including three ICT enabled classrooms, computers, Lap tops, projectors with screen and Individual Android Cell Phone of the teachers. Some students take advantage of the e-library resources. Online Oral test, Seminars, evaluation of project work had been accomplished by the teachers. Online Quiz by using Google forms were conducted by departments. Teachers used ICT enabled tools for effective teaching-learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

158	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Response: Inteaching-learning process Continuous Internal Evaluation of the students is important mechanism of institution. In our institution, this process is ICT enabled in the pandemic period. As per guidelines of university 20% weightage is given on internal evaluation that is college assessment. We conduct Unit Test per semester, Home Assignment, Test Examination, Oral Test, Viva-Voce, seminar etc. This practice makes the students familiar with question pattern of university examination. In the pandemic period the Home assignments and other parameter of internal evaluation were conducted through online mode such as Whats App and Telegram Apps. The Schedule of the e-tests was shared on the WhatsApp and Telegram Apps groups of the respective classes. Home Assignments are assigned to the students through Whats App groups. Practical examinations in Geography, Home Science and all subjects of science are conducted online due to the pandemic on MCQs. Project for B.A. Sem-I, Projects for BA semester-VI on 'Research Methodology' and M. Com. (final) were allotted to the students. Inacademic year we had not received any major evaluation reforms regarding internal evaluation of the students. Students can have photocopies of their Answer Sheets of Examination if he demands. He can challenge to university.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	http://www.shivajimahavidyalayagad.ac.in/AOAR.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Response:

The syllabus and curriculum is designed by university for each subject, and it is implemented as per the guidelines. From beginning to End Semester Examination proper mechanism are followed by the students and college administration regarding the internal and university examination. The institution follows prescribed curriculum by university in which the theory exam and internal assessment are the part of student's evaluation. In pandemic lead lockdown period online Home Assignments and Practical Exam were conducted through Whats App group of the students. All parameters of internal evaluation were followed by the students so there was very negligible scope for any grievance, because internal evaluation of the students is continuous process which happens throughout the session. For the redressal of university examination related grievances, the institute resolves it on priority basis by following time bound and very efficient way. The students who face examination related problem college administration by taking initiative forward the complaint to the university and by getting feedback resolve the issue within time bound. The institution suggests such students to follow university process regarding any examination issues. The students, who suffer from under-valuation, are guided about the procedures regarding the challenge forms for photocopies of Answer Sheets.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- POs and COs are evaluated by the college administration.
- Progression of higher studies is remarkable. From UG to PG
- The institution fulfills the need of the local students for higher education.
- Facilities of Post graduation are available.

- IHLR & SS in newly started in the year 2020-21 in Marathi and Political Science.
- In COVID-19 period practical examination were conducted through Online mode.

- Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shivajimahavidyalayagad.ac.in/files/2.6.1 Program-.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:-

Programme Outcomes (POs), and Course Outcomes (COs) are evaluated at the institution. The progression of the institution is notable. Though the institution is situated in tribal region but we provide the higher education to the local students of the region. Our institute offers four Ph. D. courses in Commerce, History, Marathi, and Political Science. Adding of course shows the progression of the institution.

The institution conducted theoretical and practical examinations as per the direction of the university. Attainment of Program Outcomes, Program Specific outcomes and Course Outcomes are evaluated and assessed by concerned subject teachers by the assessment like seminars, oral test, viva-voce and the final result of each semester help to know the attainment of the parameter POs, PSOs and Cos. More than 400 students who enrolled for PG at higher level, shows the progression, and it reveals the academic quality of the institution.

- Our institution is affiliated to Gondwana University Gadchiroli and followed the curriculum prescribed by the university.

- University framed aims and objectives of all programmes and uploaded in their website.
- We also focus the course outcome of all the courses conducted at college level and uploaded to our college website.
- Link of syllabus is available in our college website

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.shivajimahavidyalayagad.ac.in/files/2.6.1_Program-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

496

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.shivajimahavidyalayagad.ac.in/AQAR.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.shivajimahavidyalayagad.ac.in/files/1.%20SSS.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**84046**

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides****7**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year****84046**

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

In our institution though does not have any expounded ecosystem including incubation centre established under the mandate from any statutory authority but it has developed a spirit of compares various outreach programmes for creation and transfer knowledge. The institution has started PG program in Economics in 1988- 89. In the academic year 2008-2009 PG programs in Marathi and Political Science were started. In the year 2013-2014 PG Programs in English, History and Commerce were started in the institution.

As result of coherent efforts of the institution, Gondwana University, Gadchiroli has granted Ph.D. recognized centre CHLR (Centre for Higher Learning and Research Specialized Studies) in four subjects in History, Political Science, Marathi and Commerce. In our institution, 07 (Seven) faculty members are Ph.D. supervisors and under their able guidance 12 Research students are pursuing their Ph.D.'s. One research students have been awarded Ph.D. till date. In the year 2020-21, 15 Research Papers and 01 Book Chapter is published in reputed journals and Edited Book. Thus, the institution has deliberately created an ecosystem for transfer of knowledge. The central library of institution is enriched with 32628 textbooks, All departments have departmental libraries for ancillary convey of the cognizance and rapid referencing.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AOAR.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

5

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

Our institution is socially committed institute, to spread social, educational awareness among the backward pupils of district. Our prior intention is to spread the light of Education for socially, and financially backward and other needy section of society. It is the only means of communication to uplift society by organising numerous activities carried out by students. It also assists students to conformation their holistic development. It is sensible that their subjection to various social issues is exceedingly conclusive. The institution organised & celebrated various programmes under extra-curricular and extension activities like, Tree Plantations, Blood Donation, and other concerned activities, Gender Sensitization programme like Awareness Rallies for COVID-19 , Health Check-up Camps, Blood Donation Camp, Swachha Bharat Abhiyan, Masks and Sanitizers Distribution & Cereals Distribution, etc. This year, due to COVID-19 pandemic circumstances, restricted extension activities were carried out. The institution also commemorates the national and international days. To discuss the social issues on online platform, the institution organised the national level online quiz on 'Pandemic COVID-19. The radium stickers were stuck on the roadside trees of Gadchiroli to Chnadala village. Arrangement of drinking water for the birds on the trees in the college campus is also made.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

789

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- UG and PG in Arts, Commerce and Science UG.
- 17 departments including 7 in Arts, 1 Commerce, 7 in Science, Library and a Physical Education .
- Principal's Cabin, Administrative Office, IQAC Room, Common Staff Room, Girls Common Room, Computer Room and all departments are well equipped with LAN and PCs. 3 out of 22 Classrooms are equipped with projectors.
- NSS Cell, Girls Common Room attached with toilet and equipped with Sanitary Napkin Vending Machine, Boys Common Room, Toilets for staff and boys.
- well-furnished Conference Hall equipped with 500 chairs with sound system.
- 08 laboratories equipped with requisite instruments
- 4 departments including Chemistry, Physics, Botany, Computer Science, and Zoology attached to the labs and a separate department of Mathematics.
- Central Library 35000 collection of Books, Encyclopedias, Independent reading room. Internet Resource Centre, e-books, e-journals.
- cloud-based software 'LIB-Man'
- 'Computer Centre' with 15 PCs equipped with internet facility The Language Lab with 15 PCs.
- UGC sanctioned Girls' Hostel.
- Botanical Garden..
- Vermi-composting Project.
- Canteen
- Gymnasium.

- Huge playground with Volleyball Court, Cricket ground, Kho-Kho ground, Kabaddi ground, Athletic Tracks, etc

Generator (7.5 KVA)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20Photos%20of%20the%20Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Facilities for Cultural Activities

1. One Recreation Hall (Intake 500)
2. 02. YCMOU Hall(Intake 200)
3. Projector
4. Advanced Sound System
5. Podium

Facilities for Sports and Games

Following Physical Facilities are Available in the college.

The Physical Department of the college organizes various inter collegiate and University level sports competition.

Sports and games facilities

- 01.Outdoor Games 02. Indoor Games
- Volleyball
- Multi-gym
- Football
- Weight Lifting
- Athletics
- Shot Put

- Discuss Throw
- Javelin Throw
- Carom
- Chess
- Cricket
- Kabaddi
- Kho-Kho
- Badminton
- Ball Badminton
- Net Ball

Facilities for Gymnasium

The institution has a well-equipped gymnasium. It provides facilities for sportspersons and players. It has open gym facility like single bar, double bar, etc.

- The institution has a well-equipped gymnasium for the students.
- It provides facilities for sportspersons and players.
- It has open gym facility like single bar, double bar, etc.

Yoga Centre:

Facilities for Yoga

As per the instructions of Govt. of India, the institution observes International Yoga Day every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/Physical-Education-Department.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1378820

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Response:

The institution has been using LIB-Man software for library automation. It is fully automated. The software helps to access the following library functions.

1. The software helps to import of other library software data to LIB-Man
2. For searching library data MARC () is available
3. The software supports cloud based latest technology, smart phone, SMS, email, bar code, etc.
4. It supports e-book download & reading through N-LIST.
5. It is useful for fully documented user manual .
6. MARC facility is available for library searching data

7. To follow required all latest parameter such as MARC-21, Library Congress Standards, AACR-2 Fully secured & ILMS is maintained annually.
8. Available backup and recovery
9. Various Reports / data export to word, excel, PDF, text, etc OPAC: On-line Public Access Catalogue offers powerful on-line search facilities to search through library catalogue.

It saves the time, labour and money to access any library related resources.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	http://www.shivajimahavidyalayagad.ac.in/files/4.1.4.1.c.%20Librarian%20Desk..pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.55864

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Response :

In regular interval and as per the demands and needs of students, teaching and supporting staff and when it is needed the institution upgrades and deploys the information technology facilities. The institution makes the provision annually for IT facilities and infrastructure in the beginning of the session. All the classrooms, labs and other rooms are well equipped with power supply. Three classrooms and eight laboratories are well equipped with essential facilities like Internet broadband with the speed of 100 MBPS, LCD projectors, designed furniture, anti-virus for all computers, etc. The college has 47 computers and 2 laptops with access to internet through LAN that are updated with latest versions of essential software. The free Wi-Fi facility is provided in the campus for all stake holders. This year, the faculty used online platform for teaching. Supporting staff used Master Software for all the administrative work.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/4.%20PPT%20Bank.pdf

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1378820

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response :

The institution has sufficient and required infrastructure and educational teaching equipments. There are well functioned mechanism and various committees.

01.The institution has 8 different laboratories.

02. Central Library, more than 35000 books. There is a 20 x 20 feet Reading Room. 500 Books for Competitive examination. Weeding of books, Pest Control are carried out once in a year. Books verification is done once in a year.

03. Physical Education Dept. observes the sports, games activities. The institution has well maintained playground

1. There are 47 computers and 02 laptops .

05. Classrooms; The classroom facilities, blackboards, Green Boards, Fans, electrical fittings, ICT enabled three classrooms, and furniture, etc

06. Internet Resource Center:

Internet Resource Center.

07. Power generation and energy conservation:

7.5 KVA generator.

08. Drinking Water:

2 (RO) water units. The five tanks and a two Bore well

09. Medical facilities:

The institution has a collaboration with GHG .

10. Rain Water Harvesting:

Rain Water Harvesting Unit

11. Parking Facilities:

parking facilities

12. Security:

10 CCTV's surveillance.

13. Sanitary Napkins Vending Machine

Sanitary Napkins Vending Machine Girls Common Room

14. Tricycle :

Tricycle for disabled student

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1532

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.shivajimahavidyalayagad.ac.in/index.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

2	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
74	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
2	
File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institution encourages students to participate in academic, co-curricular, extra-curricular, sports and student council

1. Administrative :

Internal Quality Assurance Cell (IQAC) :

The institution has nominated a student representative in IQAC.

1. Co-curricular :**1. Subject Study Board :**

All the subject study Boards are comprised of the student representatives in each Study Board.

1. Magazine Committee:

The institution published yearly college magazine.

iii) Library Advisory Committee:

This Committee is comprised of principal, librarian, Alumni, faculty members and student representative.

iv) Educational Tour Committee:

The members of this committee organize tours every year.

1. Extra-curricular :

1. Cultural Activity Committee:

The institution encourages students to organise and participate in all the extra-curricular activities.

1. National Service Scheme (NSS) :

NSS activities play a significant role in shaping the personality of the students in the institution. Committee comprises with student representation. Various activities were conducted under NSS department, Shivaji Mahavidyalaya Gadchiroli.

iii) Student Council:

Student Council is established every year as per rules and regulations of the University. Due to COVID-19 lead lockdown Student Council was not constituted.

1. Activities under NSS:

Various activities were conducted under NSS department, Shivaji Mahavidyalaya Gadchiroli.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20N.S.S.%20REPORT%202020-2021.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:-

The college has Alumni Association, which is yet to be registered. The Alumni support the institution and contribute to its institutional, academic and infrastructural development.

It seeks the suggestions for the development of the college. It gives Oral feedback on Teaching-Learning Process. Some important suggestions are given by Alumni Association for the development of institution. Many alumni are employed as faculty and support staff in the college. They play an important role in academic and institutional development.

Actually we have a long list of Alumni and their contact number, in which, we contact them time to time especially, when Annual programme is taken of three days, out of which, first day is allotted for alumni association, before the commencement of that programme, before 15 days, we start to contact them on mobile. Most of the alumni come from distant areas, and after receiving the invitation, they simply ready for coming without any condition. That is why, they are felicitated by the Hon'ble Principal. Due to world wide COVID-19 Pandemic, we were unable to organize alumni-meet programme during the session, because most of the time school-colleges were closed owing to fear of spreading corona in crowded area.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20Alumnis%20feedback.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision of the Institution :-

Overall development of the students Intellectually,
Psychologically,

Physically and culturally to face the challenges in future.

Mission of the Institution :

- To provide higher quality education to rural, tribal and

backward class students.

- To make student competent for self employment.
- To inculcate national and native culture among the students.
- To explore the hidden potential of the students.

The governance of the institution for smooth conduction of all administrative activities is reflective. For smooth administration all the faculty members, administrative staff, students are comprises in the various committees. There is transparent and democratic process followed in decision making policies of the committee. Annual Feedback Mechanism helps us to make positive change in the decision of the concerned committees. College Development Committee (CDC) is constituted as per the norms and guidelines of the Maharashtra University Act 2016. IQAC consists of the stakeholders directed by NAAC. Appropriate weightage is given to all stakeholders in CDC and IQAC. Decentralization of power is adopted in each Executive Committees. Respect and importance are given to the suggestions of the members of the committees.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Response

The institution believes in decentralized governance, democratic process and participative management. Operational autonomy is given to all the committees of institution which are constituted for smooth conduction of all activities.

Practice No. 1: The IQAC is at the centre of all activities of the institution and acts as a catalyst between principal and the departments on the one hand and also between the management and the departments along with the various cells on the other. Academic Calendar is intensively planned and prepared in advance by taking inputs from all the departments and stakeholders.

Practice No. 2: College Development Committee (CDC) has representatives of employers, teachers, non-teaching staff, students and alumni. The committee discusses on the issues like purchasing, maintenance, various expenses on development, etc. The committee took decisions regarding infrastructure, purchasing different equipment / apparatus for UG laboratories, ICT provisions, etc. All the decisions are taken with consent of members of CDC. Along with IQAC and CDC there are various committees in the institution to give justice to every responsibility. Each committee is headed by a chairperson and other faculties / students as members. This process maintains the balance among all stakeholders and provides participative management to all.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Our Institution deployed strategically plans of some activities and implements them in an organized way. All institutional activities are decentralized at four levels as departmental, administrative, academic, and financial. As per departmental level, academic strategic plans are made before beginning of academic session by designing academic calendar of the year taking into deliberation the University's Academic Calendar.

All Administrative committees are established at the commencement of session, and are accountable for all student and staff related activities. IQAC took initiative to drive out the process of teaching-learning through online LMS mode in pandemic COVID- 19.

Strategic plan: IQAC, head of the institution suggestions are implemented for necessary infrastructure development. The fund which was approved in the previous year was used for the developmental activities as per the need and requirement of equipments such as CMS. 10.0 software, Lib- Man Software,

computer maintenance, sanitization of college campus, and all precautionary measures are followed and implemented in college regarding COVID-19 pandemic. Institutional committees were designed for smooth conduction of all activities, but in COVID-19 lead lock down period most of the institutional activities were restricted, only mandatory activities which were suggested by University and Govt. of Maharashtra implemented by institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AOAR.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Top Management:

Top Management is apex body of college. Takes all prime decisions.

Principal: Principal is the head of institution as an administrative officer and member secretary in CDC.

College Development Committee: The CDC comprises is comprised by Maharashtra Public University Act 2016, it is also decision taking body.

Internal Quality Assurance Cell: IQAC plays a catalytic role in college for quality enhancement. It comprises as per NAAC guidelines

Head of Department: He is the head and administrative responsibility of department and reported to principal.

Superintendent: He has administrative responsibilities in office work. Senior clerk, junior clerk, peon, etc. work under the supervision of head clerk.

Librarian: Librarian is responsible for library and related activities and he provides different library resources to students and faculty members.

Service Rules, Procedures, Recruitment, and Promotion:

The institution follows the rules and regulations of the UGC, Revised Maharashtra Public University Act: 2016, and Gondwana University, Gadchiroli for the recruitment and grievances redressal.

Grievance Redressal Mechanism:

A Grievance Redressal Committee monitors the grievances of faculty, staff, and students. After receiving grievances and complaints, either in writing or oral form, the committee conducts a meeting to discuss the issues and to resolve them.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.shivajimahavidyalaya.ac.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Response;

Welfare schemes of Teaching Staff

- Group Insurance to teacher
- Medical reimbursement
- Extra remuneration for extra work.
- Loan facilities from Employee Credit Co-operative Society
- Duty leave for academic work
- Duty leave with T.A and D. A. for research reasons
- Regular annual increment
 - GIS is available for staff members in institution.
 - Leave Travel Concession (LTC), The staff can travel all over

Maharashtra State once in three years.

General Provident Fund (GPF)

- Defined Contribution Pension Scheme (DCPS)
- Career Advancement Scheme (CAS) is applicable as per the Government norms
 - Minor Research Projects (MRP) facility is applicable UGC/DST

Grants for organization of seminars and conferences

Welfare schemes of Non-Teaching Staff :

- Festival advance for non teaching staff
- Group Insurance to non teaching staff
- Medical reimbursement

- Loan facilities from Employee Credit Co-operative Society
- Earned leave for non teaching Staff
- Extra remuneration for extra work
- Time bound promotion is available non teaching staff
- T. A. and D.A. for outgoing office work
 - Regular annual increment
 - GIS is available for the all staff members in the institution.
 - Leave Travel Concession
 - General Provident Fund

Defined Contribution Pension Scheme

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

15

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

13

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

The institution directs all the teaching staff to submit a Performance Based Appraisal System (PBAS) each year based on the performance appraisal norms suggested by the UGC and affiliated university at the end of the session. The placements for the higher scale or grade are done as per the circulars received from Joint Director (JD) office. The proposals of all eligible faculties are forwarded to the JD office through IQAC and principal for placements and promotions. The staff members have received their due placements after fulfilling the necessary eligibility criteria.

Research contributions like the publication of books, chapter in books, editing books, research articles, major and minor research projects, invited talks, etc. contribute to PBAS.

For non-teaching Annual Confidential Reports (CR) is filled by the principal based on their performance and compliance with the orders of the administration.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Response:

Our college adopts the established democratic process to handle the financial matters. All the financial matters placed before the College Development Committee. The Committee supervises and approves each and every financial matter. As per established guidelines the financial matter resolved.

Our college is a private but grant-in-aid institution and each and every right about supervision and audit to the State Govt. Authority. At the end of the each academic year financial account is audited by Joint Director Nagpur Division, Nagpur. Then this Audit makes finalized by the Auditor General Nagpur, regularly.

These two agencies make the external Audit of all the financial matter regularly. Our Top Management also supervises the financial matter and indirectly they also conduct the internal audit of C.D.C. regularly.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/files/4.1.4.1.a.%20Audit%20Certificate.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Response:

Our college is affiliated to Gondwana University, Gadchiroli, and aided by the Govt. of Maharashtra and included under section 2(f) and 12 (B) of the UGC Act, 1956. So, it is eligible for the grants under various schemes of UGC. Top Management takes initiative and suggests in infrastructural development.

The administration tries to collect the new resources for mobilizing funds to utilize it in a systematic way as per the guidelines of UGC in infrastructural development activities.

The institution maintains a transparent mechanism of financial auditing for utilizing the grants received from the Govt. and UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Practice 1:

Teaching-learning and Evaluation through online mode. As per

one of the instruction of the government, due to the pandemic, the institution used online teaching mode. The IQAC emphasized promoting the use of online platforms for teaching. The online platforms used by the teachers for conduction of e-classes were like- G-meet, Zoom, YouTube, Webex, Whats App, Telegram App etc. As a result, the syllabus was completed through online mode and students became ready for the exam.

Practice 2:

As per the guidelines of District Disaster Management, University, and State Government precautionary measure were strictly followed and implemented in the college premises like at the entry place mask was compulsory, hands were sanitized by the Class-4 staff, and temperature was measured by thermometer, this practice was strictly followed. Three days drive for COVID-19 vaccination was conducted by the college with collaboration of General Hospital Gadchiroli

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

IQAC supervises and upgrades quality of the teaching-learning process. Feedback from the stakeholders helps us to improve and enhance all activities in the college.

IQAC encourages the faculty members to use online mode and ICT tools such, Google Meet, Zoom, YouTube, Whats App, telegram App etc. for effective online teaching. Internet access was made available to all teachers in the college. IQAC promotes students to participate in Online teaching mode.

Practical Examinations were conducted by the department through online mode. Assignments and seminars were given to the student through online.

File Description	Documents
Paste link for additional information	http://www.shivajimahavidyalayagad.ac.in/AQAR.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.shivajimahavidyalayagad.ac.in/files/IQAC Meetings and Action Taken Report 2020-21.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Response: For smooth conduction of all administration and curricular activities, the institution has established various committees. For the safety and security of the girl students 'Women Safety Cell', Sexual Harassment Committee, Internal Complaint Committee, and Anti-Ragging Committee are established in the institution. Mentor Mentees Mechanism is also formed and

the female students are counseled by their mentors. The institution conducts various Women Empowerment activities such as 'International Women's Day', the NSS department the conducts various program throughout the session and female students take active participation without hesitation. No any function and program is conducted without female students in the college. Appropriate weightage is always given to the female students. CCTV cameras are installed for safety and security of everyone in and around the campus.

File Description	Documents
Annual gender sensitization action plan	1. women's safety cell 2. International Women Day 3. Women's Participation in Cleanliness Drive , 4. CCTV Cameras
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.shivajimahavidyalayagad.ac.in/AOAR.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Response:

01. Solid Waste Management:

For collecting the solid waste materials, dustbins are kept in

every corner of the campus. Two types of dustbin, green and blue colored dust bins are kept for wet and dry wastes.

02. Liquid Waste Management:

The liquid waste generated in all the laboratories and in washrooms is disposed of. To maintain the eco-friendly atmosphere, the institution tries to manage all types of waste by disposing it to corporation gutter line .

03. Rain Water Harvesting:

The institution has installed a Rain Water Harvesting Project where rainwater is collected from the terrace of Girls Hostel and YCMOU building to the project through PUC pipe . This project helps to increase the water level in the ground of the college. We have two borings in the college campus and we never face water shortage even in summer season.

04. E-waste:

As part of its eco-friendly practices, the institution tries to manage all types of waste as efficiently as possible. E-waste is disposed of through the write-off procedure.

Note: 01. Rain Water Harvesting Photos

02. Dustbin

03. Compost Project

04. Fire Extinguisher

05. Bore well

06. Tobacco Chewing Prohibition Banner

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above								
<table border="1"> <thead> <tr> <th data-bbox="89 472 531 546">File Description</th> <th data-bbox="531 472 1394 546">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 546 531 651">Geo tagged photographs / videos of the facilities</td> <td data-bbox="531 546 1394 651" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="89 651 531 725">Any other relevant information</td> <td data-bbox="531 651 1394 725" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Any other relevant information	No File Uploaded			
File Description	Documents								
Geo tagged photographs / videos of the facilities	View File								
Any other relevant information	No File Uploaded								
7.1.5 - Green campus initiatives include									
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above								
<table border="1"> <thead> <tr> <th data-bbox="89 1205 531 1279">File Description</th> <th data-bbox="531 1205 1394 1279">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="89 1279 531 1384">Geo tagged photos / videos of the facilities</td> <td data-bbox="531 1279 1394 1384" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="89 1384 531 1525">Various policy documents / decisions circulated for implementation</td> <td data-bbox="531 1384 1394 1525" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="89 1525 531 1592">Any other relevant documents</td> <td data-bbox="531 1525 1394 1592" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photos / videos of the facilities	View File	Various policy documents / decisions circulated for implementation	No File Uploaded	Any other relevant documents	No File Uploaded	
File Description	Documents								
Geo tagged photos / videos of the facilities	View File								
Various policy documents / decisions circulated for implementation	No File Uploaded								
Any other relevant documents	No File Uploaded								
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution									
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above								

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

Since 1971, the noble service of education is catering the

student of backward, tribal, hilly and Naxal affected remote Gadchiroli district. Our college has rich legacy of tolerance and harmony towards cultural, regional, linguistic, communal socio-economic, and other diversities from its establishment. The students who admitted in the college are local; belong to nearby villages, having an agricultural background and working class section. Most of the students are belonging backward classes and specially ST category. The college regularly organizes various cultural activities for inculcating the values of tolerance, harmony towards cultural diversities in the remote area like Gadchiroli. Birth anniversaries of great national heroes and national festivals are observed to inspire and imbibing the moral values among the students. The NSS Dept. with Collaboration of General Hospital Gadchiroli organized blood donation. To maintain the linguistic importance, the college organized various programs by Physical Education Dept, Home Economics dept. and English Department.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:-

The institution always ahead and tries hard to develop the students personality by organizing various activities to inculcate the values, rights, duties and responsibilities of citizens among them. Due COVID-19 pandemic situation programs are restricted but following programs were conducted in the college.

- International Yoga Day (21st June)
- Constitution Day (26th November)
- Blood Donation Camp
- Masks and Sanitizers Distribution
- Three Days COVID-19 Vaccination Drive

Cleanliness Drive

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1. http://www.shivajimahavidyalayagad.ac.in/files/1.%20yoga.pdf 2. http://www.shivajimahavidyalayagad.ac.in/files/8.%20Blood%20Donation%20Camp.pdf 3. http://www.shivajimahavidyalayagad.ac.in/files/1.%20MASK%20&%20sanitizer%20distrubution.pdf 4. http://www.shivajimahavidyalayagad.ac.in/files/2.%20three%20days%20drive%20for%20COVID%2019%20VACCINATION.pdf 5. http://www.shivajimahavidyalayagad.ac.in/files/7.%20Cleanliness%20Drive.pdf
Any other relevant information	http://www.shivajimahavidyalayagad.ac.in/files/1.%20N.S.S.%20REPORT%202020-2021.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Response:

The institution observes and celebrates various national festivals to inculcate cultural integrity amongst the students of the college. It also celebrates birth and death anniversaries of Indian national leaders for making the students aware of the Indian historical past and their social contribution. The institution has a regular practice to conduct various activities such as plantation drive, and International commemorative days.

All the activities conducted in the college. Teaching staff, non-teaching staff and students actively took part in the programs.

All these activities are very useful to imbibe the moral values, patriotic, social, and cultural values and to create a scientific approach among the students and the staff.

01. International Yoga Day (21st June) 02. Ranganathan's Day (12th Aug) 03. Independence Day (15th Aug) 04. NSS Foundation Day (24th Sept) 05. Republic Day (26th Jan) 06 Plantation Drive 07. Blood Donation Camp

08. Masks and sanitizers Distribution

09. COVID-19 Vaccination Drive

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice No. 1

01. Title of the Practice:- To stick Radium stickers on Road-side Trees.

Best Practice No. 2

01. Title of the Practice:-Arrangement of drinking water for the birds on the trees in the college campus.

File Description	Documents
Best practices in the Institutional website	http://www.shivajimahavidyalayagad.ac.in/files/Best Practices 2020-21.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response:-

The college is established with sole purpose to cater the noble service of education to the backward students of backward district. The institution is rendering its service to the students who were far away from the higher education in naxal affected, tribal, hilly, remote area. The institution is making its effort to create ideal Indian citizen. Shri Shivaji Shikshan Prasarak Mandal Gadchiroli was established with purpose to render primary education to higher education to all section of society. We have almost good infrastructure, good sports facilities, spacious ground, Girls Hostel, Big Library having more than 37000 Books. Our college conducts Junior college, MCVV vocational course, UG (Arts, Commerce and Science) and PG courses in six subjects. Our college is one of the leading higher educational institution at district level. Our college has well functioned and active NSS Unit which is always ahead in doing social activities throughout the session.

The work done by the NSS unit in COVID-19 lead lockdown period was noticed and appreciated by the Govt. of India.

continued.... see attach file

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

In the coming academic year, as per the recommendation given by NAAC Peer Team in its internal report, the institution has decided to fulfill some of the recommendations.

01. To extend the Library Building.
02. To enhance the ICT Enabled Rooms.
03. Promotes the teachers for Research Culture.
04. To conduct Placement Drive for Outgoing Students.
05. To start Career Katta under Incubation Centre.